

# Beyond the Hype: An Ethical Framework for AI and Innovation in Higher Education

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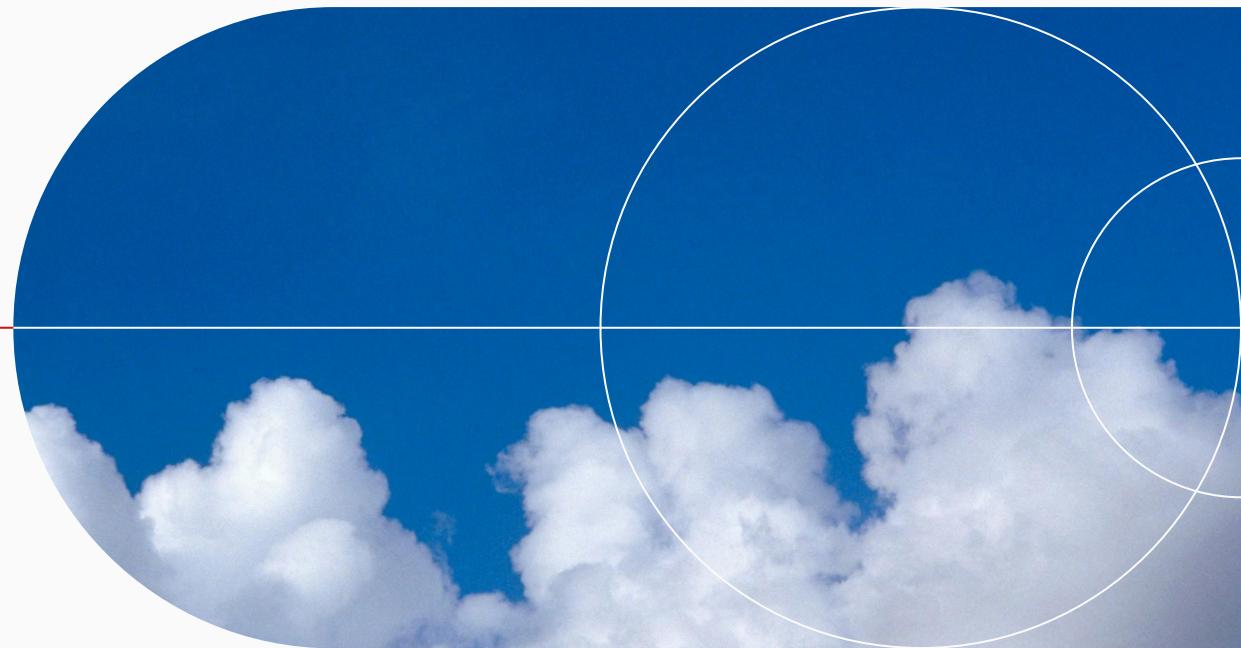
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# *Why Higher Education Needs Ethical Frameworks*



- AI use is expanding
- Students + educators face unclear expectations
- Risks include: bias, inequity, over-reliance, inaccessible tools
- Institution needs
- Ethics isn't about limiting innovation

# *Theoretical Foundations*

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Bandura: Social Learning Theory

Ethical Lenses &  
Values-Based  
Decision-Making

Global Access & Equity  
Perspectives

*Accessibility is  
an ethical  
baseline of our  
work, not a  
bonus feature*

# *Our Ethical Frameworks (Educators)*

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- Are you using AI to better the profession and/or your ability to excel as an educator?
- Did you acknowledge any AI use to ensure accountability and professional integrity?
- Did you verify that the references provided are current, relevant, and accurate?
- Are you ensuring the information you use or upload is free from bias?
- Are you ensuring that the AI tools you ask students to use are accessible to all?
- Does what you have created using AI meet the accessibility needs of all of your students?

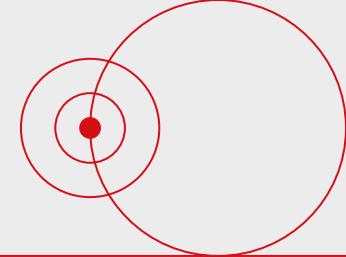
# *Our Ethical Frameworks (Students)*

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- Are you using AI to compliment/advance your education as opposed to replacing it?
- Did you verify that the references provided are current, relevant, and accurate?
- Did you acknowledge any AI use to ensure accountability and integrity?
- Are you ensuring the information you use or upload is free from bias?
- Does what you have created using AI meet the accessibility needs of all of your peers?

## *What This Looks Like in Practice*

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Shaping faculty guidelines for AI-supported assignments - bias checks

Integrating AI reflection prompts in graduate social work courses

Aligning AI use with institutional mission + accreditation expectation

# *Personalizing the Framework: Your Context*

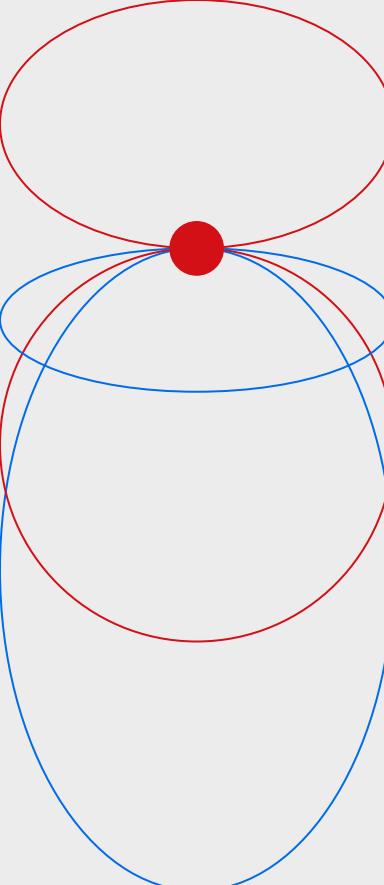
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Questions to guide implementation:

- Values
- Guardrails
- Policies

*Ethics is not a checklist  
— it's an ongoing  
conversation.*

*Our goal:  
better questions →  
better decisions →  
better learning.*



# Questions?



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