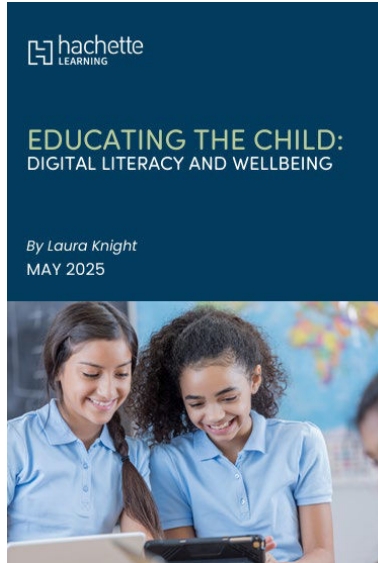


DESIGNING DIGITAL CHILDHOOD

AI, Education, and Ethical Agency

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MEd PGCE BA(Hons) FCCT FRSA CMgr



THE ECONOMICS OF ATTENTION



Adaptive Algorithms



Behavioural Surplus

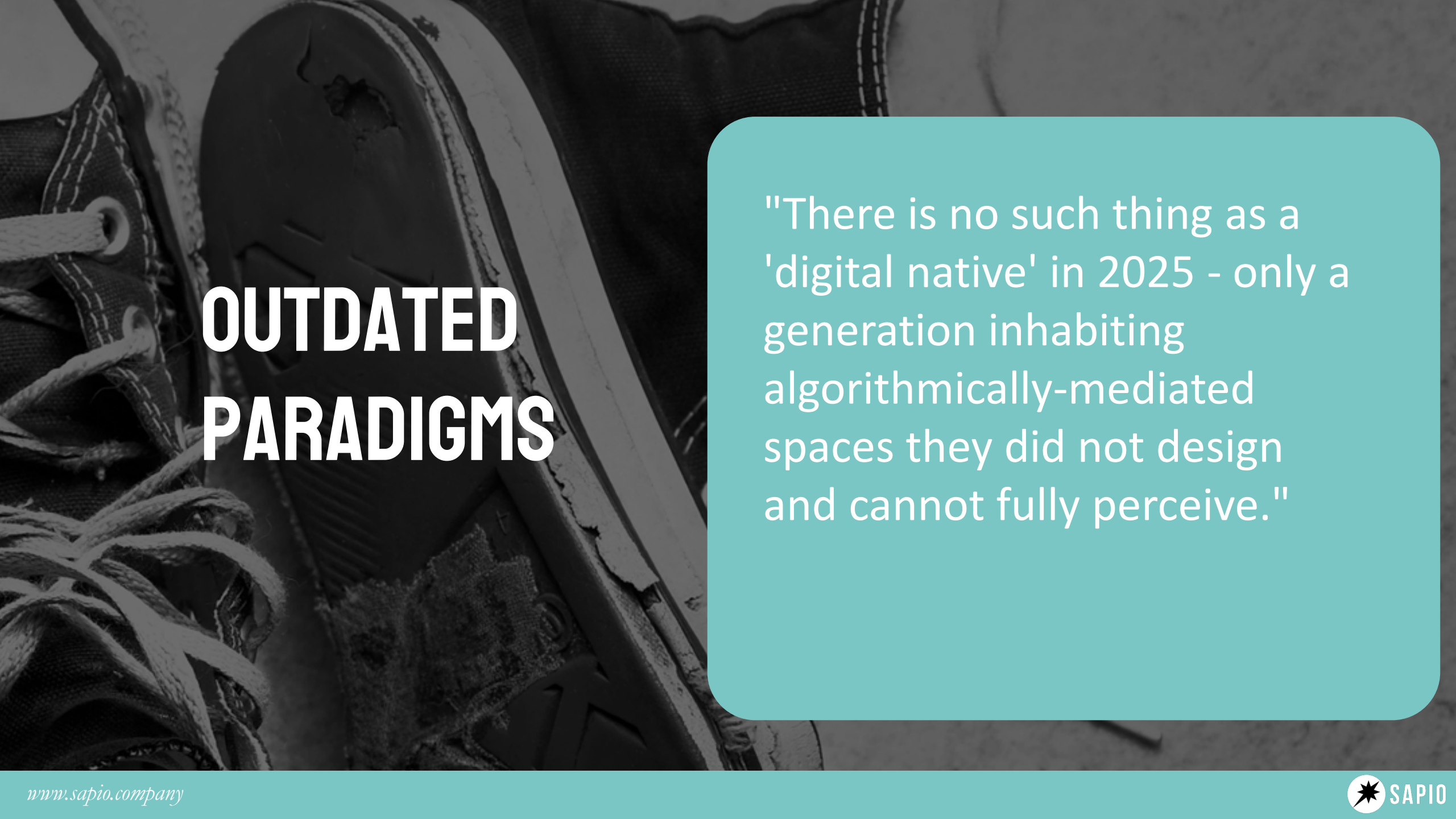


Surveillance Economics



Synthetic Intimacy



The background of the slide is a grayscale, close-up photograph of a pair of worn sneakers. The focus is on the laces and the sole of one shoe, which shows signs of age and use. The text is overlaid on this image.

OUTDATED PARADIGMS

"There is no such thing as a 'digital native' in 2025 - only a generation inhabiting algorithmically-mediated spaces they did not design and cannot fully perceive."

WHAT'S REALLY HAPPENING?

*Wellbeing, Relationships, and
New Challenges*

Mental Health
Correlations?

New Risk
Profiles

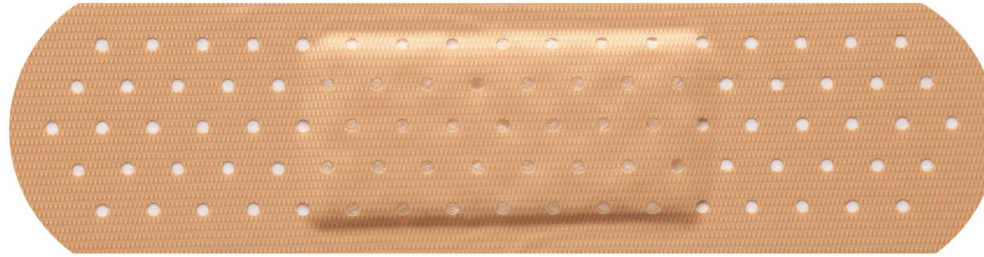
New Moral
Landscape

Synthetic
Relationships

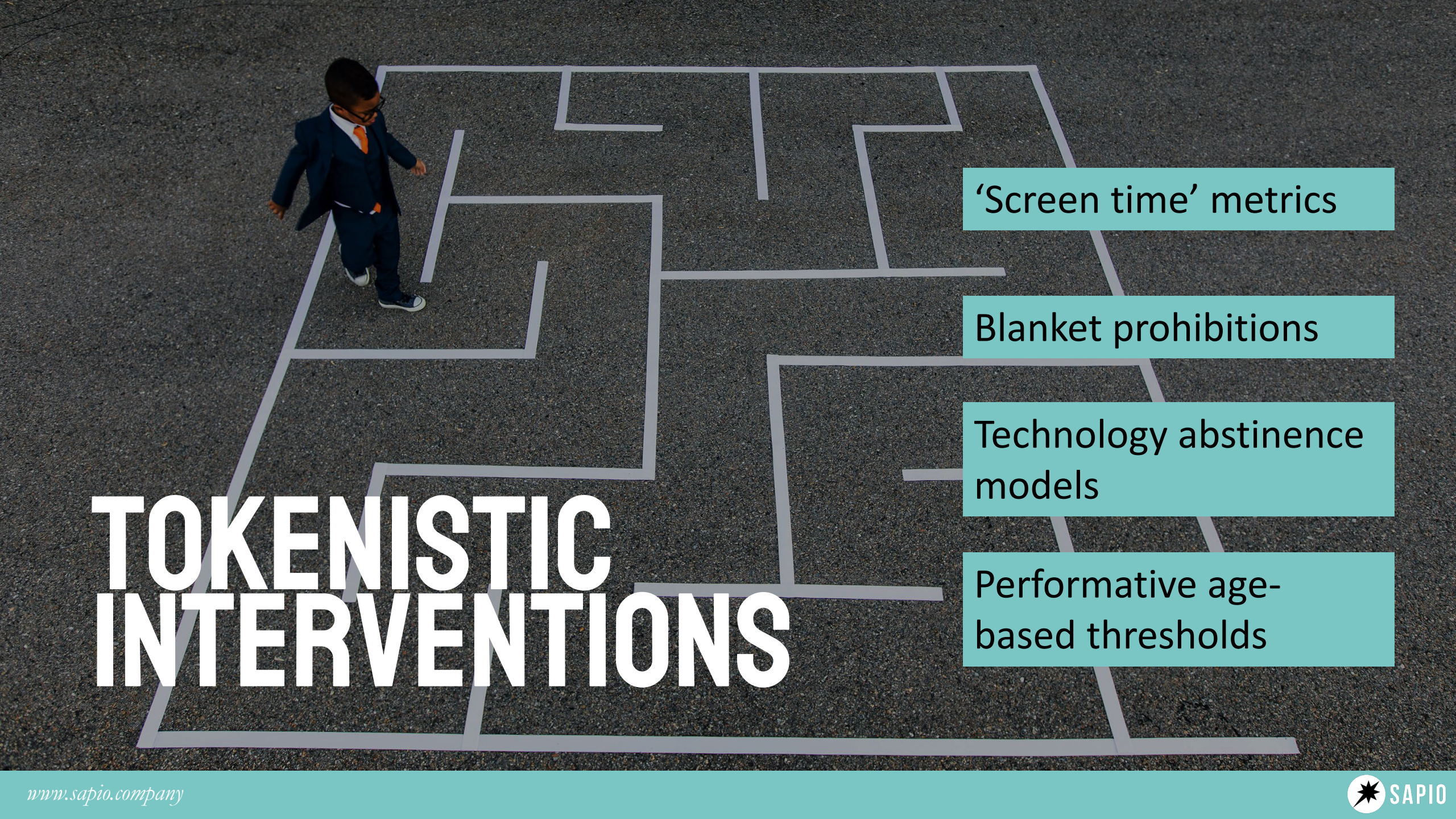
Attention
Economy
Dynamics

THE DISCOMFORT *dilemma*

Numbing
Escapism
Deferral or delegation
Self-soothing
Relief on demand



Resilience
Productive friction
Presence
Honourable struggle
Self regulation

A young boy in a dark blue suit, white shirt, and orange tie is walking through a maze drawn on asphalt. The maze is composed of white lines forming a complex path. The boy is positioned in the upper left area of the maze, looking down as he navigates. The background is a dark, textured asphalt surface.

TOKENISTIC INTERVENTIONS

'Screen time' metrics

Blanket prohibitions

Technology abstinence models

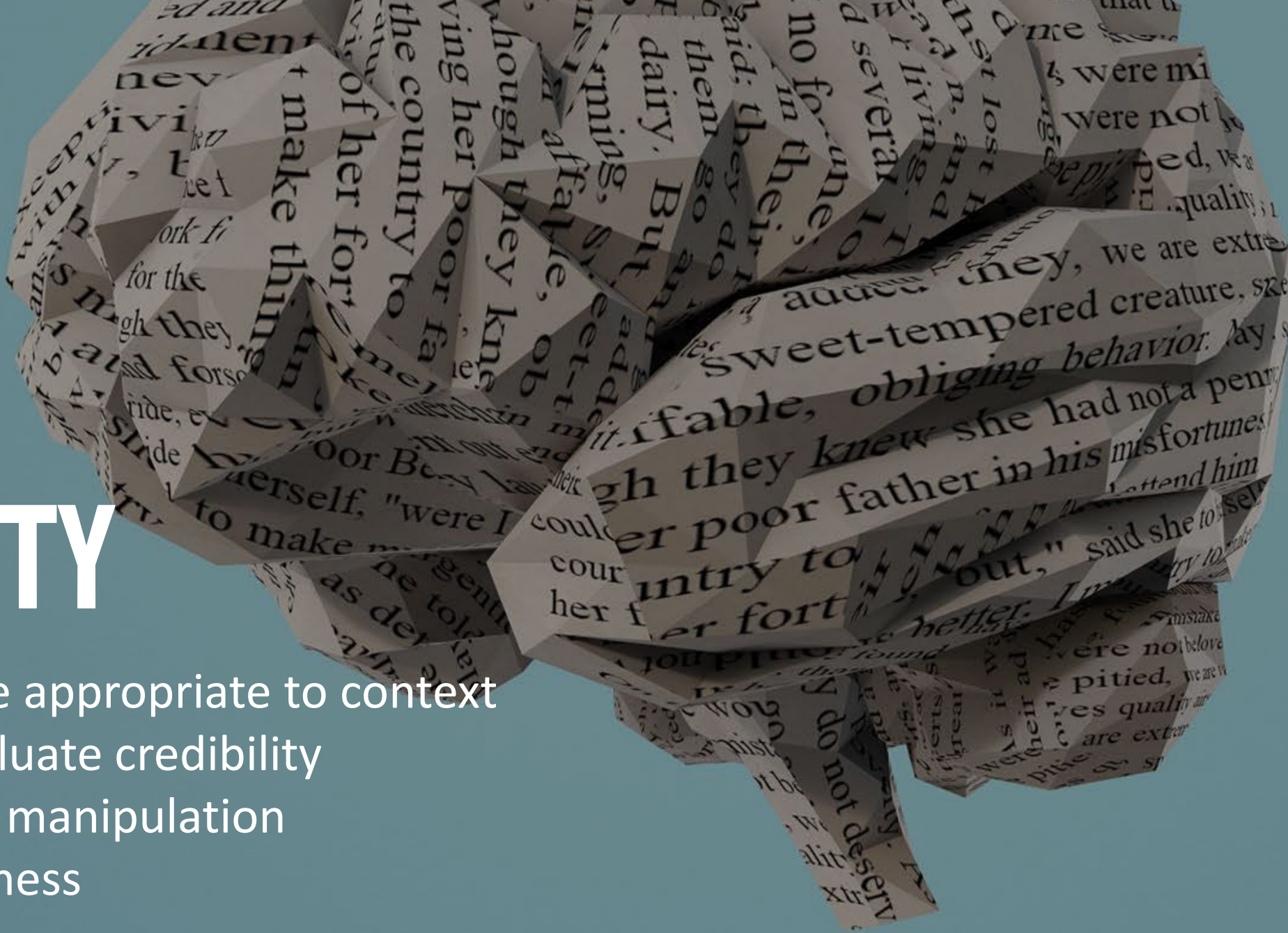
Performative age-based thresholds

CAPABILITY

CONSCIENCE

COURAGE





CAPABILITY

Technical competence appropriate to context

Critical literacy to evaluate credibility

Capacity to recognise manipulation

Metacognitive awareness

CONSCIENCE

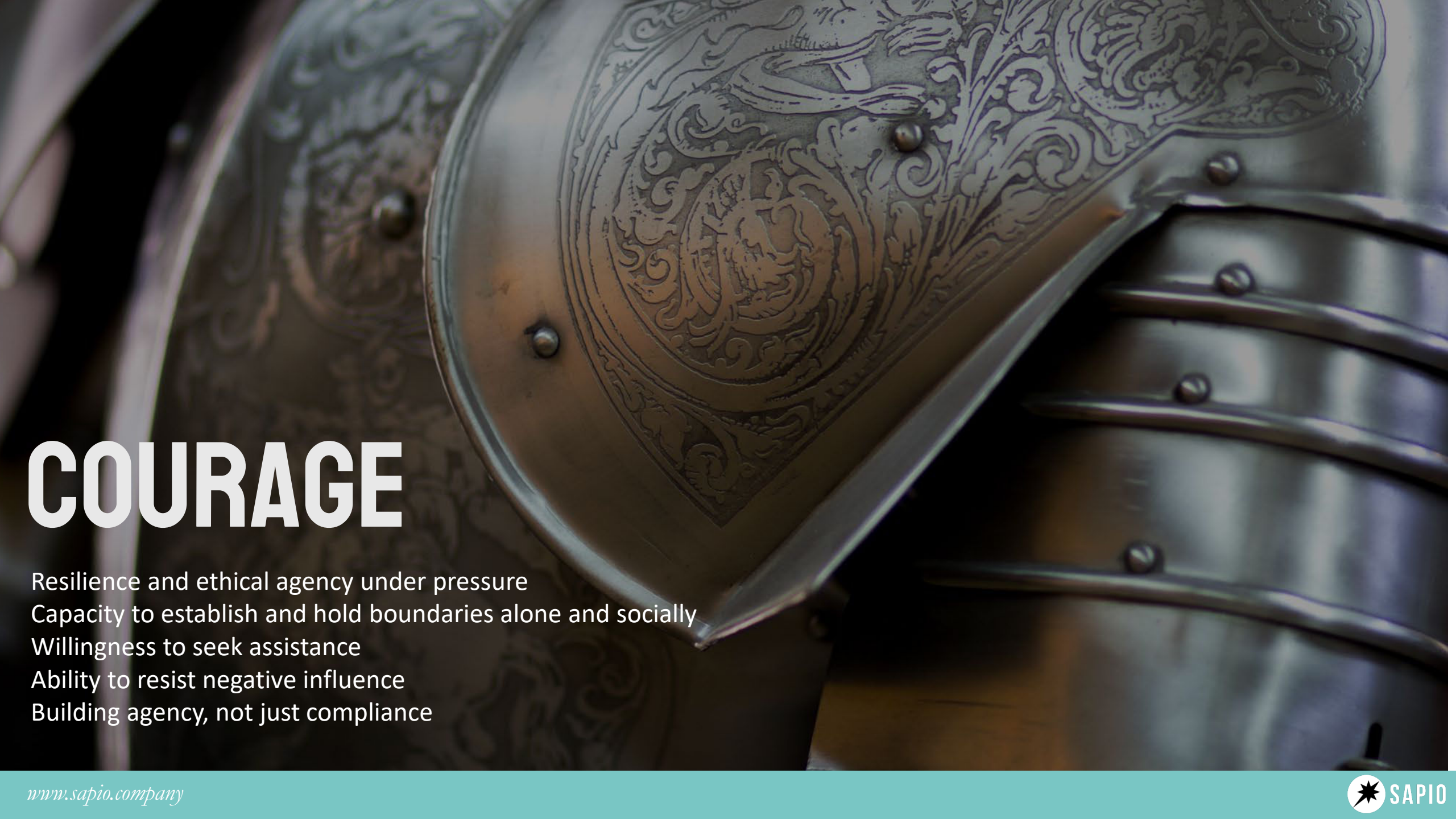
Ethical reasoning

Moral agency

Empathy

Relational responsibility





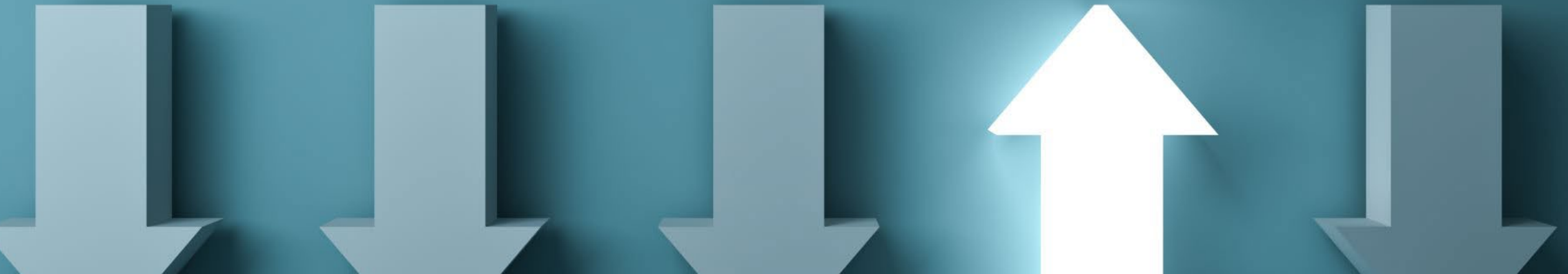
COURAGE

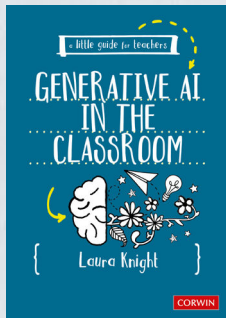
Resilience and ethical agency under pressure
Capacity to establish and hold boundaries alone and socially
Willingness to seek assistance
Ability to resist negative influence
Building agency, not just compliance

**PREPARING THE ROAD
FOR THE CHILD, OR THE
CHILD FOR THE ROAD?**

Policy
Training
Incident Response
Curriculum Design

DISCERNMENT BY DESIGN





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CONSULTANCY · STRATEGY · SPEAKING · TRAINING · POLICY · COACHING

