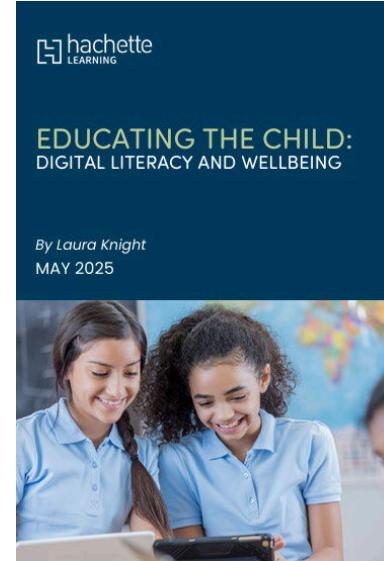


DESIGNING DIGITAL CHILDHOOD

AI, Education, and Ethical Agency

LAURA KNIGHT

MEd PGCE BA(Hons) FCCT FRSA CMgr



THE ECONOMICS OF ATTENTION



Adaptive Algorithms



Behavioural Surplus

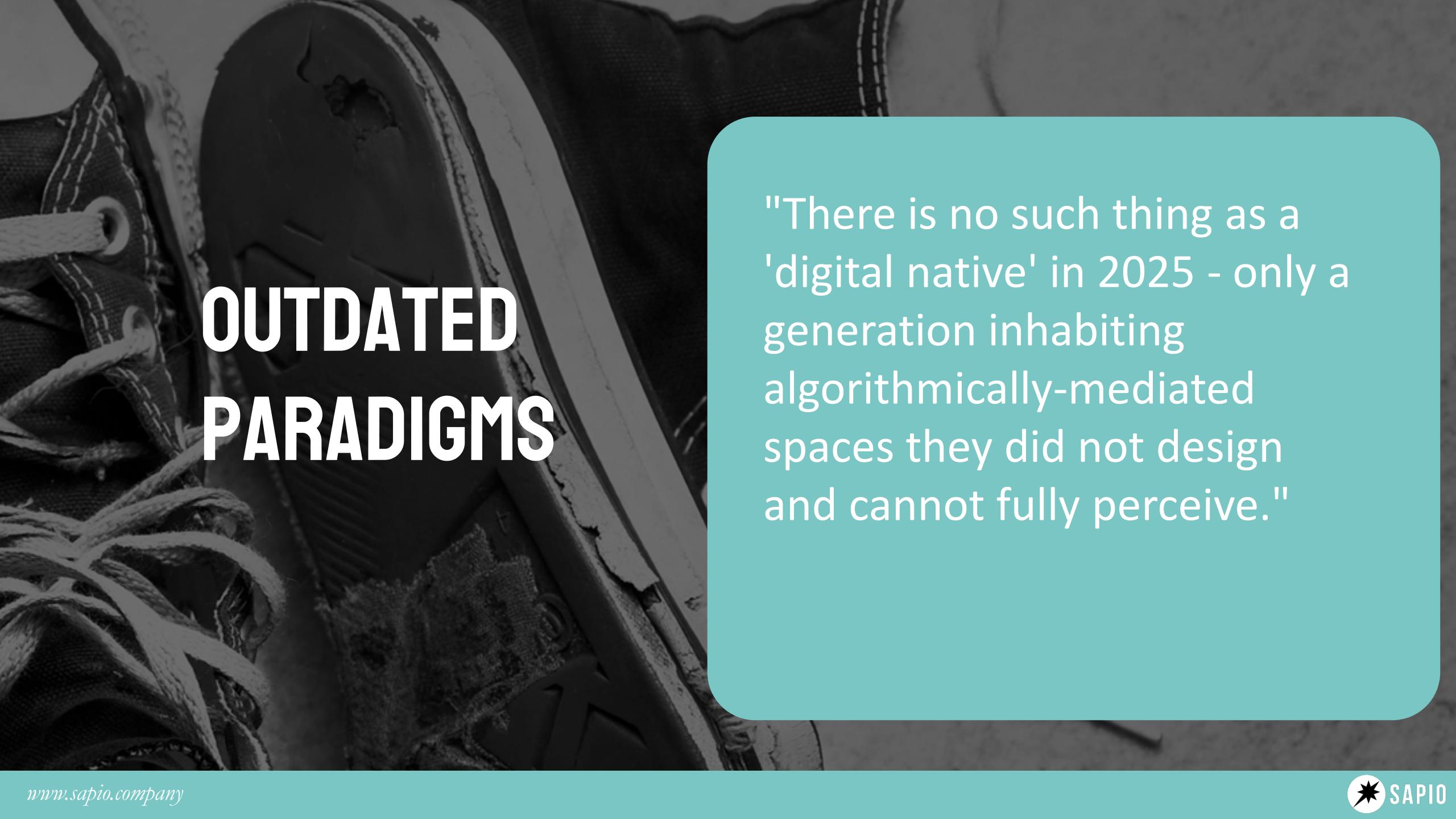


Surveillance Economics



Synthetic Intimacy





OUTDATED PARADIGMS

"There is no such thing as a 'digital native' in 2025 - only a generation inhabiting algorithmically-mediated spaces they did not design and cannot fully perceive."

WHAT'S REALLY HAPPENING?

*Wellbeing, Relationships, and
New Challenges*

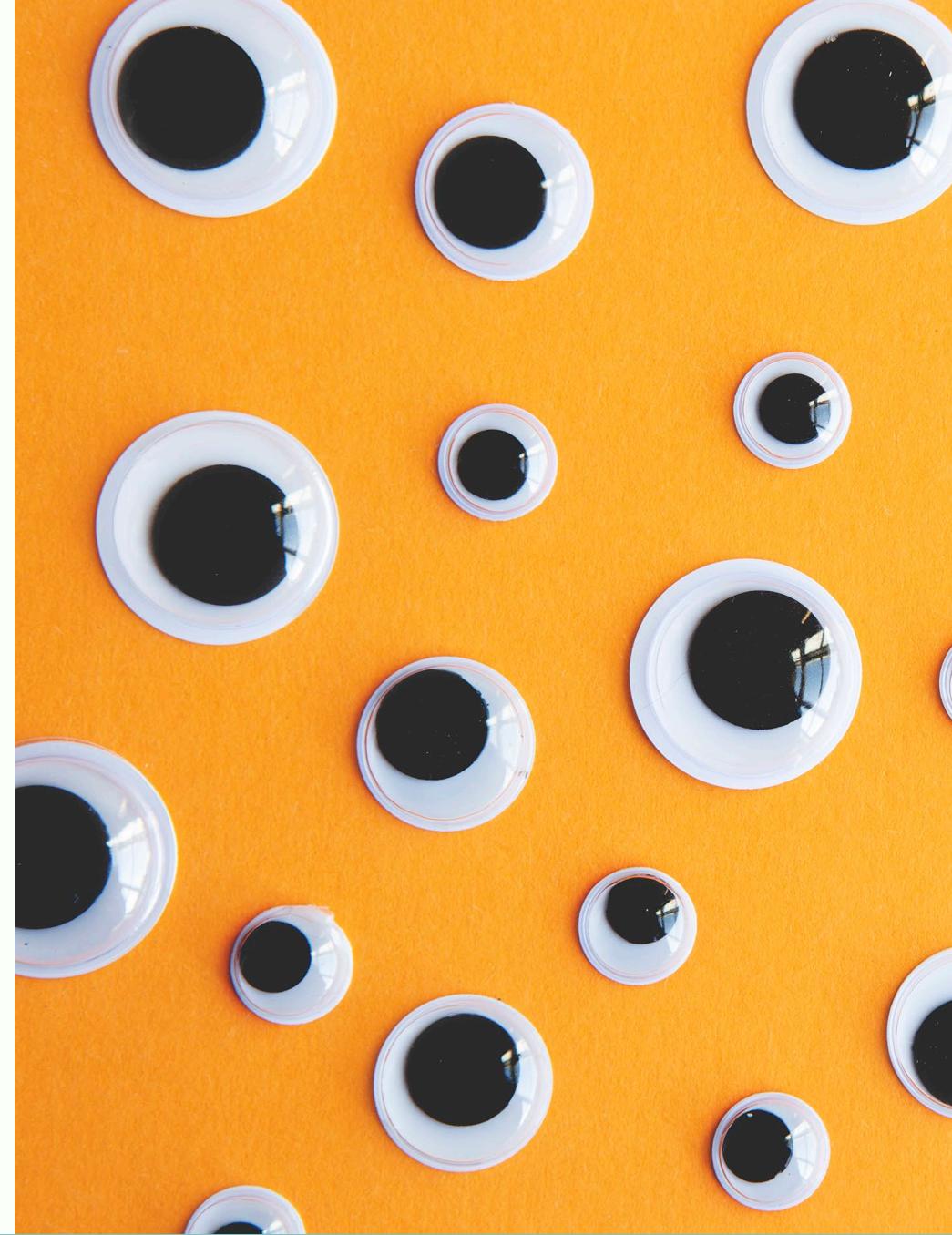
Mental Health
Correlations?

New Risk
Profiles

New Moral
Landscape

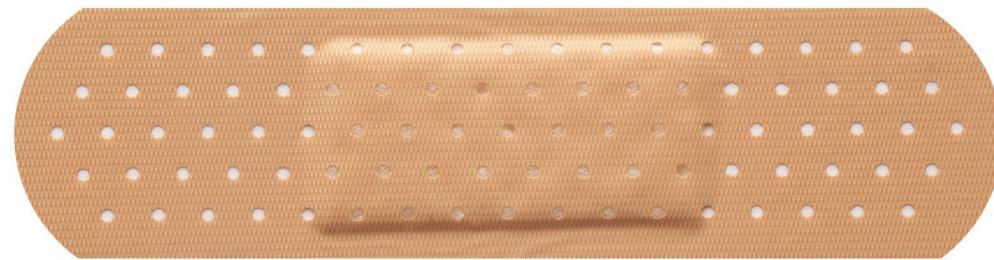
Synthetic
Relationships

Attention
Economy
Dynamics



THE DISCOMFORT *dilemma*

Numbing
Escapism
Deferral or delegation
Self-soothing
Relief on demand



Resilience
Productive friction
Presence
Honourable struggle
Self regulation

TOKENISTIC INTERVENTIONS



‘Screen time’ metrics

Blanket prohibitions

Technology abstinence
models

Performative age-
based thresholds

CAPABILITY

CONSCIENCE

COURAGE



CAPABILITY

Technical competence appropriate to context

Critical literacy to evaluate credibility

Capacity to recognise manipulation

Metacognitive awareness

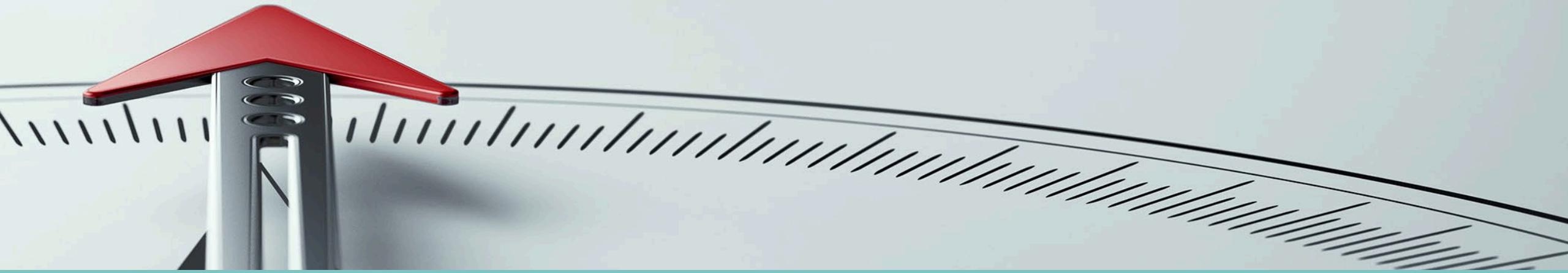
CONSCIENCE

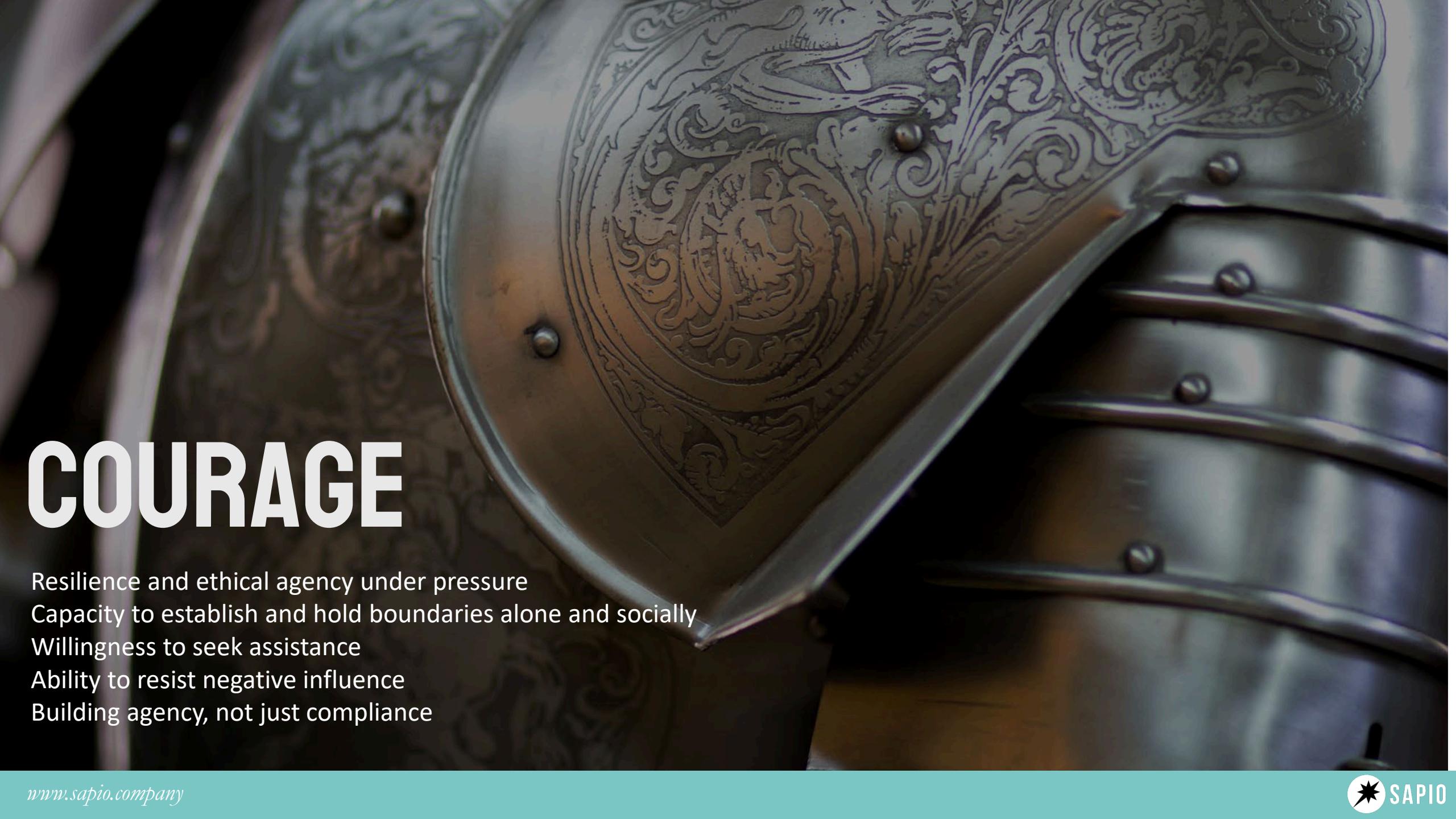
Ethical reasoning

Moral agency

Empathy

Relational responsibility





COURAGE

Resilience and ethical agency under pressure

Capacity to establish and hold boundaries alone and socially

Willingness to seek assistance

Ability to resist negative influence

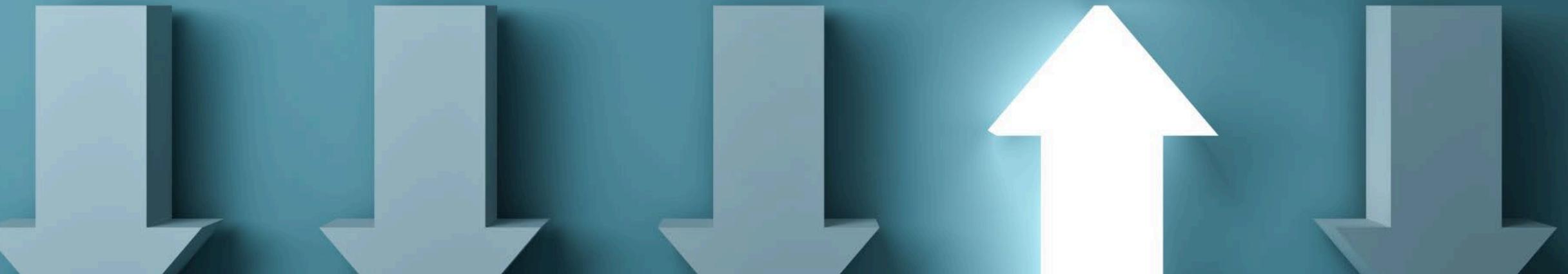
Building agency, not just compliance

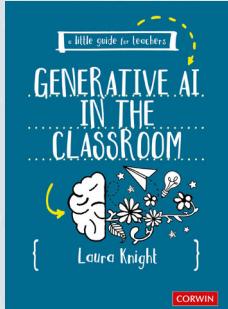


PREPARING THE ROAD
FOR THE CHILD, OR THE
CHILD FOR THE ROAD?

Policy
Training
Incident Response
Curriculum Design

DISCERNMENT BY DESIGN





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CONSULTANCY · STRATEGY · SPEAKING · TRAINING · POLICY · COACHING

