

An Unscientific Look at European-level AI Discussions

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EUROPEAN
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Have you ever heard of the European Digital Education Hub?



EDEH - short background

- Funded by the European Commission
 - Implemented by a consortium led by DAAD
 - ~7000 participants
 - Cross-sectoral and Europe-wide
 - "... open, inclusive, supportive and practice-oriented community for digital education stakeholders..."
 - February 2022 – February 2029
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 - February 2022 – February 2029
 - **AI in education super-hot topic since ~Nov 2022**
- 

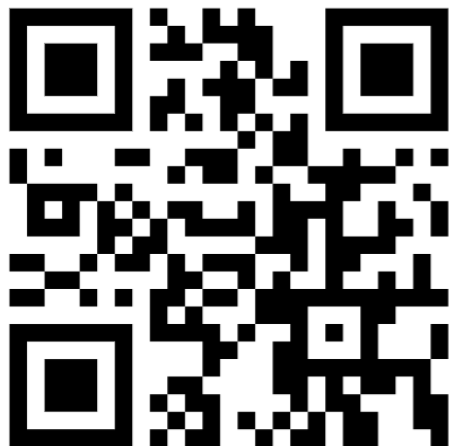
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🕒 November 13, 2025 📁 Community Resources, News

Introduction

To say that AI in education is a hot topic is an understatement. In my work with the [European Digital Education Hub](#), I spend a lot of time exploring it together with practitioners from all over Europe, from all sectors of education. Interesting and difficult questions are raised constantly and whenever the topic of “AI and...” pops up, our community shows a disproportionate level of curiosity and engagement. *Everyone* seems to want to be part of the conversation.

But what exactly are the topics that engage? Well, that is hard to say, and I do not have any scientific report to refer to. What I do have is several years of webinars, working groups, workshops and more, and, based on this, a feeling of what interests digital education practitioners who like to connect with their European peers. So, while being fully aware of the limitations of anecdotal evidence (a friend of mine relied on it once and it was a mess), I would here like to present an unscientific picture of the feeling “out there” in the Europe-wide discussion spaces where AI in education is being examined and debated in 2025.






EDEH and AI

- Three working groups ("squads") + workshops
- Dedicated discussion channel
- Guidelines on ethical use of AI
- Many webinars + smaller activities
- What are the topics discussed here?



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 - What are the topics discussed here?
 - **Is there a European dimension to these discussions?**
- 



Somewhat balanced

- AI will solve all the problems in the world
- AI is evil and should be forbidden



Somewhat balanced

- ~~AI will solve all the problems in the world~~
- ~~AI is evil and should be forbidden~~
-
- There is a great potential out there
- ... but we need to be cautious




Legal framework

- AI Act, but not only
- Lots of uncertainty
- "Three years later, and we STILL do not know..."



Impact on learners

- “In fact, it shocked me to see damage of knowledge in semester three that goes back to earlier semesters where they [the students] avoided learning by bypassing the pain with AI”
 - Deserves to be taken seriously
 - AI Literacy Framework and PISA 2029
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Digital sovereignty and US products

- Coming up in discussions on all topics
- Related to the overall US situation?
- Overreaction? Or healthy caution?
- Why aren't European products better?



Application and funding

- Who is working (partly) with grant-writing?

Application and funding

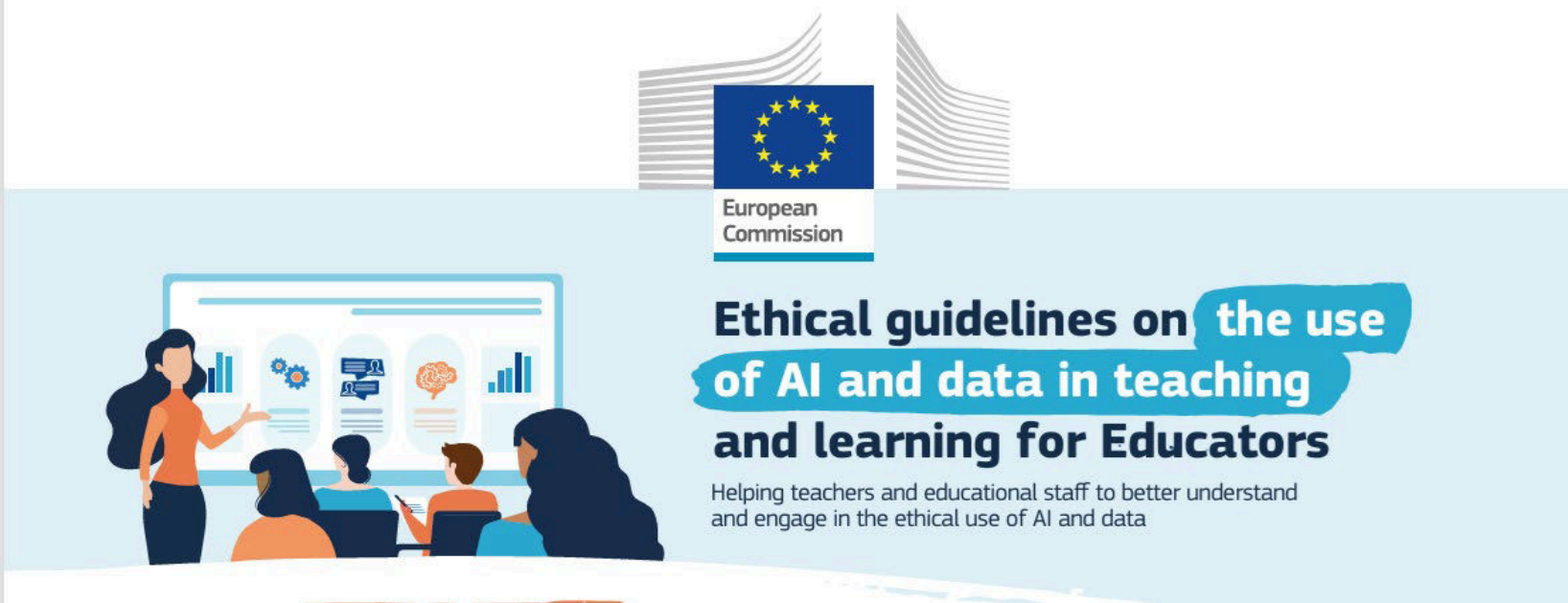
- Who is working (partly) with grant-writing?
- MASSIVE increase in applications
- Probably partly (but not only) due to AI

I hope you are all well. I am writing to inform you that, unfortunately, the [REDACTED] proposal was not selected for funding. We have now received the Evaluation Summary Report and we have the score of [REDACTED] which is a good score, but as there were 215 applications for maximum 5 projects granted, we knew that it will be difficult one.

- Poor understanding of how AI can help (or not) grant-writing
- AI for fine-tuning & proof-reading: great
- AI for spitting out ready-made answers: not great

Keep your eyes open

- *Ethical Guidelines for the use of AI and data in teaching and learning for Educators*
- Originally produced in October 2022 (bad timing)
- Updated by an expert group running in 2025
- New version to be released soon



Thank you

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