



**Blackpool Teaching
Hospitals**

NHS Foundation Trust

EARLY OCCUPATIONAL THERAPY INPUT WITHIN THE EMERGENCY DEPARTMENT

SOPHIE BRISCO & JASMINE ARTS



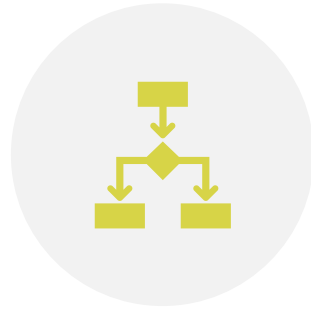
INTRODUCTIONS



PILOT DESIGN



THE DRIVERS



OUTCOME



THE NEXT STEP

CONTENT

X1 OT and x1
Integrated Therapy
Assistant

Based at ED triage

3 weeks, 09:00-
15:00 Monday -
Friday

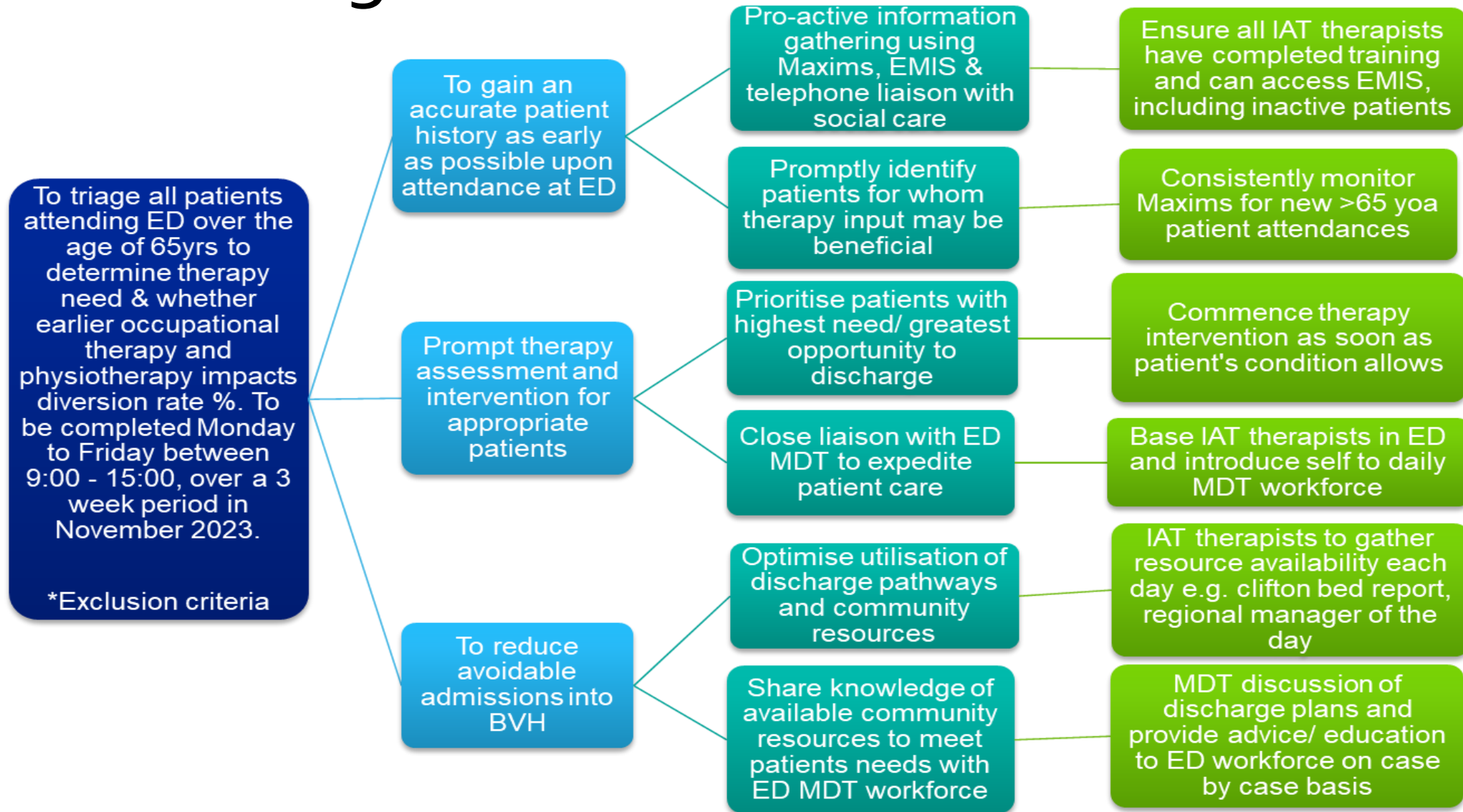
Inclusion/exclusion
criteria

Self-selecting
patients for earlier
therapy

Impact on
diversion rate and
onward service
utilisation

PILOT DESIGN

Driver diagram



DRIVERS

GET IT RIGHT FIRST TIME (2021)

MAKE EVERY CONTACT COUNT (2024)

BREACHING 4-HOUR TARGET

NOT UTILISING COMMUNITY RESOURCES

PROACTIVE APPROACH

Outcome and learning

Positive outcome

48 more patients

71% diverted

More soft interventions

OT specific role

Increase in demand following

Inclusion

Not meeting other clinical demand

Trust declared major incident

Learning for repeating

Communication

Negative outcome

Action Plan

**Delay in rolling
out approach**

**Staff training/CPD
opportunities**

Repeat pilot

References

- National Health Service (NHS) (2021) *Get it right first time (GIRFT) Emergency Medicine GIRFT Programme National Speciality Report*. Available at: [Layout 1 \(gettingitrightfirsttime.co.uk\)](https://www.gettingitrightfirsttime.co.uk). Accessed on 29/5/23.
- National Health Service (2023) '*Quality, service improvement and redesign*'. *Providing participants with the know-how to design and implement more efficient and productive services*. Available at: <https://www.england.nhs.uk/wp-content/uploads/2021/09/Quality-service-improvement-and-redesign-programmes-providing-participants-with-the-know-how-to-design-and-imp.pdf> Accessed on 11/1/24
- National Health Service England (2016) *Making Every Contact Count*. Available at: [Main heading \(england.nhs.uk\)](https://www.england.nhs.uk). Accessed on 11/1/24 .
- Blackpool Teaching Hospital NHS Foundation Trust (2024) *Blackpool Democracy Report*. Available at: [Appendix 5a - BTH Update.pdf \(blackpool.gov.uk\)](#). Accessed 11/1/24.