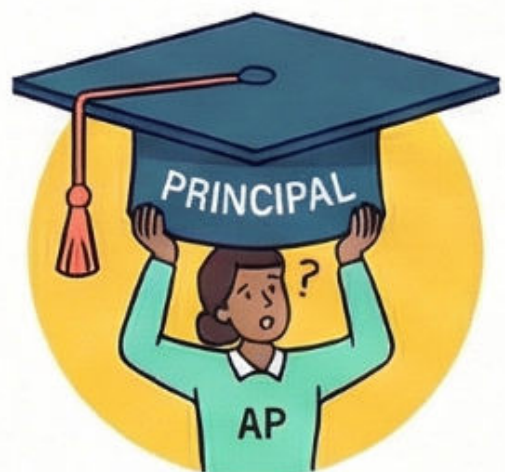


# The Leadership Void: Why Aren't We Developing Assistant Principals?

Formal training is misaligned and "principal-centric"

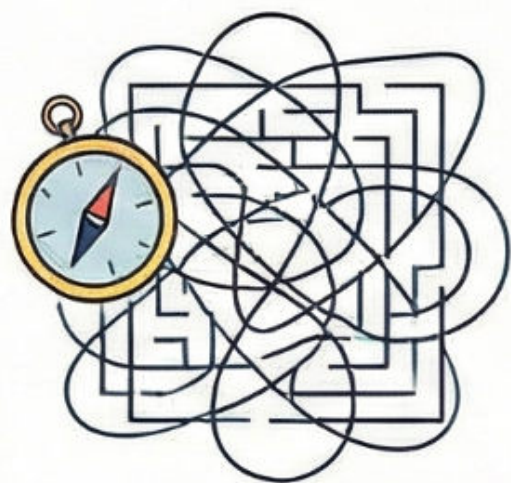


Most leadership programs focus on the principal role, leaving APs unprepared for their duties.



Professional development and mentoring are inconsistent or absent

Many APs learn through trial and error rather than intentional, structured coaching.



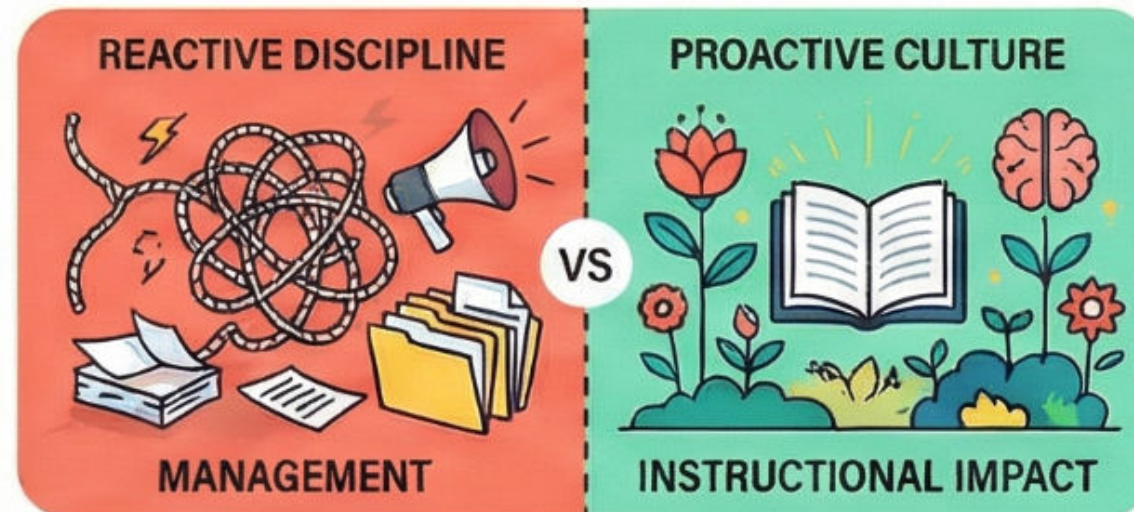
The field lacks a clear consensus on how to prepare APs

There are no systemic, agreed-upon guidelines for AP responsibilities or growth pathways.

"Schools face a leadership void... because systems fail to intentionally develop them as leaders."

The issue is a failure of systems, not a lack of talent or commitment from APs.

Undeveloped leadership leads to negative school outcomes



Results in reactive discipline instead of proactive culture and management instead of instructional impact.

THE LEADERSHIP VOID



What's at stake for districts?

Proper AP development is foundational for school safety, academic excellence, and principal pipeline sustainability.